



PITTSBURGH CONSORTIUM OF INDEPENDENT SCHOOLS

Community Day School - The Campus Laboratory School of Carlow University - The Ellis School
Falk Laboratory School - Kentucky Avenue School - The Kiski School - The Linsly School -
The Neighborhood Academy - Sewickley Academy - Shady Side Academy - St. Edmund's Academy -
Valley School of Ligonier - Winchester Thurston School

Common Teacher Recommendation Form for Middle and High School

Applicant's Name _____ Applying for Grade _____

To the teacher: The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Thank you very much for your time and insights.

Teacher's Name _____ Signature _____ Date _____

Title/Position _____ Name of School _____

Email _____ Phone Number _____

How long have you known the applicant? _____

What curriculum/text(s) do you use in your class? _____

If the student continued at your school, what course/level would the student take next year? _____

Please indicate the degree of support the applicant requires to demonstrate the skills listed below.

- 1-2:** Needs more support than peers with 1 needing significantly more and 2 moderately more.
- 3:** Needs typical, age-appropriate support compared to peers.
- 4-5:** Needs less support than peers/demonstrates skill independently with 4 moderately less and 5 significantly less.
- N/A:** This skill is not relevant to this applicant and/or I do not have enough information to provide a response.

	1	2	3	4	5	N/A
Strives to meet academic potential						
Achieves academically						
Self-motivated						
Seeks help when needed						
Works independently						
Works in small groups						
Sustains attention/focus						
Engages with instruction/content						
Tries new things/takes reasonable risks						
Keeps track of materials/assignments						
Manages time/meets deadlines						
Expresses ideas verbally						
Expresses ideas in writing						
Demonstrates number sense/computation skills						
Solves mathematical word problems						
Interacts positively with peers						

	1	2	3	4	5	N/A
Interacts positively with adults						
Exhibits empathy						
Displays self-confidence						
Uses humor appropriately						
Regulates emotions						
Exercises self-control						
Attempts to resolve conflicts in age-appropriate ways						
Displays honesty and integrity						

Please elaborate on any skills you wish to contextualize, particularly those rated a 1, 2, or 5.

Select the words that describe this student's frequent behaviors and/or demeanor. Please check all that apply.

- Motivated
 Caring
 Creative
 Aggressive
 Perfectionist
 Easily discouraged
 Follower
 Influential
 Shy
 Curious
 Conscientious
 Easily distracted
 Anxious
 Distracting
 Irritable
 Positive leader
 Confident
 Self-disciplined
 Honest
 Defiant
 Responsible
 Considerate
 Assertive
 Self-centered
 Other:

Does this applicant have any specific needs with respect to their learning? If so, how are they addressed?

What do you enjoy most about teaching this child? What would you want their future teachers to know?

Have the parents/caregivers been positive partners with you and the school? Please check one.

- Challenging
 Disengaged
 Responsive, neutral
 Proactive, positive

Is there additional information that would be better communicated by phone? Please check one.

- Yes, I would like to share more context.
 I have nothing more to add.