



PITTSBURGH CONSORTIUM OF INDEPENDENT SCHOOLS

Community Day School - The Campus Laboratory School of Carlow University - The Ellis School
Falk Laboratory School - Kentucky Avenue School - The Kiski School - The Linsly School -
The Neighborhood Academy - Sewickley Academy - Shady Side Academy - St. Edmund's Academy -
Valley School of Ligonier - Winchester Thurston School

Common Teacher Recommendation Form for Elementary School

Applicant's Name \_\_\_\_\_ Applying for Grade \_\_\_\_\_

To the teacher: The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Thank you very much for your time and insights.

Teacher's Name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

Title/Position \_\_\_\_\_ Name of School \_\_\_\_\_

Email \_\_\_\_\_ Phone Number \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

What math curriculum/text(s) do you use in your class? \_\_\_\_\_

What reading and writing curriculum/text(s) do you use in your class? \_\_\_\_\_

Please indicate the degree of support the applicant requires to demonstrate the skills listed below.

- 1-2: Needs more support than peers with 1 needing significantly more and 2 moderately more.
3: Needs typical, age-appropriate support compared to peers.
4-5: Needs less support than peers/demonstrates skill independently with 4 moderately less and 5 significantly less.
N/A: This skill is not relevant to this applicant and/or I do not have enough information to provide a response.

Table with 7 columns (1, 2, 3, 4, 5, N/A) and 16 rows of skills for rating.

	1	2	3	4	5	N/A
Demonstrates reading comprehension						
Reads fluently						
Expresses ideas verbally						
Expresses ideas in writing						
Demonstrates number sense/computation skills						
Solves mathematical word problems						

**Please elaborate on any skills you wish to contextualize, particularly those rated a 1, 2, or 5.**

**Select the words that describe this student's frequent behaviors and/or demeanor. Please check all that apply.**

- Motivated       Caring       Creative       Aggressive       Perfectionist       Easily discouraged
- Follower       Influential       Shy       Curious       Conscientious       Easily distracted
- Anxious       Distracting       Irritable       Positive leader       Confident       Self-disciplined
- Honest       Defiant       Responsible       Considerate       Assertive       Self-centered
- Other:*

**Does this applicant have any specific needs with respect to their learning? If so, how are they addressed?**

**What do you enjoy most about teaching this student? What would you want their future teachers to know?**

**Have the parents/caregivers been positive partners with you and the school? Please check one.**

- Challenging                       Disengaged                       Responsive, neutral                       Proactive, positive

**Is there additional information that would be better communicated by phone? Please check one.**

- Yes, I would like to share more context.                       I have nothing more to add.