Undergraduate students in majors in the Department of Business Management, the Department of Accounting, Criminal Justice, or Psychology are invited to apply to Carlow’s Master of Science in Fraud and Forensics (MFF) program prior to graduation.* Juniors and Seniors admitted to this program would be permitted to take up to eight credits while they are still undergraduate students. These eight credits would apply toward the 30 credit MFF, leaving just 22 credits to finish for the Master’s degree. The eight credits include the following courses:

1. MFF 710 Fraud and Forensics Community Experience, (2 credits), summer semester
2. MFF 711 White Collar Crime, (3 credits), fall semester
3. MFF 713 Organizations, Ethics, and Fraud Prevention, (3 credits), fall semester or MFF721 Legal Elements of Fraud, (3 credits), spring semester

The four courses offered have been pre-selected as optimal for undergraduate students. To be given graduate credit, all graduate courses must be passed with a B- or above. These eight credits will ALSO be counted toward the 120 credits needed for the undergraduate degree and be concurrently posted on the graduate transcript. Graduate courses will count for graduate credit only if the student earns a B- or higher; graduate courses will count for undergraduate credit even if the student earns a C+ through D-.

This opportunity can save students time and money if they are planning on starting into Carlow’s MFF program. This is also an opportunity for students to engage in higher-level work and interact with graduate students while completing their undergraduate coursework. The classes will have undergraduate and graduate students mixed together.

To remain in this program, students will need to maintain a 3.0 overall GPA average. The opportunity to enter the Fraud and Forensics program will present a path to a graduate degree unlike that offered by other universities.

This program is an Accelerated Bachelor’s to Master’s degree program. However, the student does not complete the program any faster—it takes an additional year regardless of taking MFF courses during their undergraduate career. As a result, the student does not graduate from the MFF any earlier.

Accelerated Master of Science in Fraud and Forensics begins during a student’s Junior year.

To begin MFF study, the student will need:

• Rising Junior or Senior status
• Cumulative 3.2 GPA
• Undergraduate advisor’s approval
• Submit application materials which include letters of recommendation from two Carlow faculty members and a personal statement prescribed by the MFF program.
• Approval of the MFF director upon completion of the above materials
• To remain in the program, students will need to maintain a 3.0 overall GPA average
• Students must earn a B- or above in all MFF courses for the course(s) to count for graduate credit
• Students can take a maximum of eight MFF credits
• MFF 710 Fraud and Forensics Community Experience (2 credits) must be taken during the summer before their final year at Carlow and before they start any MFF courses.
Final and full admission to the MFF may be granted upon completion of the undergraduate degree from Carlow and fulfillment of any additional criteria.

*This option is open to students from majors other than those listed above. The student should talk to their advisor if they have an interest in this option.

**UPDATED: BA/BS TO MS IN PROFESSIONAL COUNSELING ACCELERATED PROGRAM**
**REPLACES THE LANGUAGE ON PAGE 117 OF UNDERGRADUATE CATALOG**

Undergraduate students with a major in psychology, social work, sociology, or criminal justice are invited to apply to Carlow’s Master of Science in Professional Counseling (MPC) program prior to graduation. Juniors and Seniors admitted to this program would be permitted to take up to 12 credits while they are still undergraduate students.

This includes the following courses:
1. PRC 701: Human Growth and Lifespan Development
2. PRC 705: Helping Relationship
3. PRC 710: Counseling Theories
4. PRC 702: Social & Cultural Foundations
5. PRC 711: Diagnosis in Counseling (prior name: Abnormal Psychology)
6. PRC 738: Introduction to Substance Abuse Counseling*
   *Must take PRC 711 before taking PRC 738

The courses offered have been pre-selected as optimal for undergraduate students. To be given graduate credit, all graduate courses must be passed with a B- or above. These twelve credits will also be counted toward the 120 credits needed for the undergraduate degree and be concurrently posted on the graduate transcript. Graduate courses will count for graduate credit only if the student earns a B- or higher; graduate courses will count for undergraduate credit even if the student earns a C+ through D-.

This opportunity can save students time and money if they are planning on starting into Carlow’s MS in Professional Counseling program. It is also an opportunity for students to engage in higher-level work and interact with graduate students while completing their undergraduate coursework. To stay in the program, students will need to maintain a 3.0 average. Formal admission to the program begins your Junior year.

In order to begin MPC courses you must:
- Major in psychology, social work, sociology, or criminal justice
- Junior or Senior status
- Achieve a cumulative GPA of 3.0 while at Carlow
- Meet Carlow residency requirements (completed 9 credits of psychology at Carlow and 15 Carlow credits overall)
- Undergraduate advisor’s approval
- Submit application materials, which include letters of recommendation (one of which must come from a member of the undergraduate psychology full-time faculty), resume, and a personal essay
- Approval of MPC director(s)

Three undergraduate psychology courses serve as prerequisites for specific MPC courses:
1. PY 203 Personality Theory to take PRC 710 or PRC 705
2. PY 122 Lifespan Development to take PRC 701 or PRC 711
3. PY 285 Introduction to Counseling or SW 302 Social Work with Individuals to take PRC 705 or PRC 710

Additional qualities that are not required, but will elevate the likelihood of acceptance to the program, include:
- Work experience in psychology, social work via employment, internships, or practica
- Research experience
- Strong writing skills
- Strong performance in undergraduate psychology coursework (3.3 or better)
- Strong letters of recommendation
- Membership in Psi Chi

Final and full admission to the MPC may be granted upon completion of the undergraduate degree from Carlow.
AUTISM SPECTRUM DISORDERS ENDORSEMENT CERTIFICATE PROGRAM

The Autism Spectrum Disorders Endorsement certificate program offers educators, counselors, and other professionals a 12-credit sequence (four courses) designed to meet the competencies set forth by the Pennsylvania Department of Education (PDE). If you are interested in working with children and youth with Autism Spectrum Disorders, including Autism, Pervasive Developmental Disorder (PDD and PDD-NOS), Aspergers syndrome, Rett's syndrome, and Childhood Disintegrative Disorder (CDD), this program will prepare you to design effective programs for your students.

Through a four-course sequence, students become familiar with the theories and methods proven to be successful in working with the ASD population. The first course in the sequence, SPED 472: Positive Behavior Supports PK-8 or SPED 474: Positive Behavior Supports 7-12, provides a foundation of Applied Behavioral Analysis, including conducting Functional Behavior Assessments (FBAs) and designing Behavior Interventions (BIPs). The second course, SPED 460: Communication and Assistive Technologies focuses on typical challenges for students with ASD in developing effective communication and provides an in depth exploration of the various assistive technologies including augmentative communication systems that improve opportunities for students to access the general education curriculum or to develop functional communication skills. The third course, SPED 478: Autism, explores the evidence-based practices for teaching children who are on the spectrum including Applied Behavior Analysis (ABA), TEACCH, Early Start Denver Model, Discrete Trial Training (DTT), Verbal Behavioral Intervention (VBI), Picture Exchange Communication System (PECS), and Pivotal Response Training (PRT). The final course in the sequence, SPED 788: Applied Issues in ASD, addresses professional ethics, co-morbidity and medications, and parental collaboration. Central to the final course is the opportunity to apply the methods previously explored in a classroom or therapeutic setting.

The four courses are offered in either the traditional classroom on our Oakland campus or through our digital learning environment (DLE), available online. The fourth (last) class is an exclusively online course.

VALEDICTORIAN AND SALUTATORIAN SELECTION POLICY

One valedictorian and one salutatorian are selected for each commencement ceremony from all eligible students in the graduating baccalaureate class. The distinction of valedictorian is given to the candidate who has achieved the highest level of academic performance in his/her commencement class and the salutatorian distinction is the candidate who ranks second in scholarship. Criteria are based primarily on cumulative grade point average and number of credits completed in residence at Carlow University. In the event that more than one student may qualify for the valedictorian distinction, no salutatorian is selected.

Eligibility criteria:
1. Candidates must have completed all graduation requirements or designated official has verified that candidate anticipates completing all graduation requirements for the commencement ceremony.
2. Candidates must have completed at least 50 credits for which letter grades were earned in residence at Carlow University.
3. The cumulative grade point average that is used in the determination of candidacy is calculated using the last graded semester or session attempted prior to the Commencement ceremony.
4. The exception to the third criteria is the December commencement ceremony, whereby the cumulative grade point average at time of graduation is used for August graduates who have been determined as candidates for the distinctions.

Procedure for selection:
1. For each commencement ceremony, the Registrar’s Office will provide the Office of Academic Affairs with a list of all eligible students.
2. The top 15-20 candidates with the highest cumulative grade point average will be considered for the distinctions.
3. In the event of a tie, the following factors may be considered in determining the selection of candidate for a distinction:
   a. The candidate who has completed more credits in residence at Carlow University
   b. The candidate who is available and willing to participate in the Commencement activities
   c. The candidate with the fewer number of repeated courses
   d. The candidate with the fewer number of courses taken under the Pass/Fail/Audit designation
   e. The candidate’s breadth of educational experience
   f. Other criteria at the discretion of the provost/vice president for Academic Affairs and the deans of the Colleges of Learning and Innovation, Leadership and Social Change, and Health and Wellness.